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### What is Title I?

W. M. Boyd Elementary School is identified as a Title I school as part of Every Student Succeeds Act (ESSA).

Title I is designed to support State and local school reform efforts tied to challenging State academic standards to reinforce and enhance efforts to improve teaching and learning for student. All Title I schools must jointly develop with all parents a written parental involvement plan. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

### 2024 – 2025 District Goals

Our Students will be well-rounded individuals who possess the necessary academic skills and knowledge to be successful and are excited about learning.

#### School Goals Set by Principal

- All students in Kindergarten – Fifth grades will demonstrate typical to high growth as measured by Fountas & Pinnell Benchmark Assessment Systems (BAS), as well as District provided assessment tools.
- All students will engage in independent reading approximately 15 to 20 minutes daily, to increase reading stamina.
- All students will attend school daily, on-time and be prepared for instruction.

## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Boyd ES. will provide opportunities to improve parent engagement to support student learning. W. M. Boyd E.S. values the contributions and engagement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Boyd ES will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it developed?

Boyd ES welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online, flyers sent home, via email & Class DoJo to ask parents for their suggestions on the plan and the use of funds for parent and family engagement.

### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Boyd ES will provide ways for parents speaking little to no English, parents with disabilities, and parents of migratory children to participate in & have input in the school plan.

### Where is it available?

Parents can also retrieve a copy of the plan from the main office.

According to Effective Schools Research, parent and family engagement is a necessary correlation in assuring high achievement at a school. Our archival information supports the fact that less than 30 percent of our parents participate in school-sponsored activities. We propose the following activities to assist in developing and enhancing this missing link:

- Parents are provided with a parent/student/teacher compact at the beginning of the year so that they are informed of the rules, procedures, and processes used here at the school.
- A weekly folder is sent home (containing student's academic progress), Parent Engagement workshop calendar, robo calls, and Class DoJo email blasts are ways the school will communicate with parents, to keep them informed of the current school happenings and important Title I information, in English and Spanish.
- Parent sessions hosted throughout the year by the Title I teacher, designated parent liaison, instructional coach, and counselor geared towards providing parents with pertinent academic and school information as well as additional parenting strategies and resources.

## School-ParentCompacts

As a part of this policy, Boyd ES and our families will utilize the school-parent compact, which is an agreement that parents, teachers, school administrators, and students developed together that explains how parents and teachers will work together to ensure all our students reach grade-level goals. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Building Capacity workshop in September. The school-parent compacts are kept in the

front office, inside a green folder and are available if parents need a copy.

## Parent and Family Engagement

W. M. Boyd Elementary School believes that parent and family engagement means the participation of parents in regular two-way, communication involving student academic learning and other school activities, including ensuring –

- That parents play a role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school and home.
- That parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

1. Information will be shared with parents that focus on family engagement, school targets, study skills, content knowledge, technology, and parent centered topics such as; CPR/AID training, Smart Social Media using cell phones, credit management, managing stress & depression (for parents & children).
2. Parents will have the opportunity to become involved in the school by joining the GO Team. The GO Team meets at least six times within the school year to discuss issues that lead to overall school improvement. The council addresses issues shared by the principal to identify underlying problems, research best practices, outline possible solutions, and design proposal(s) for implementation.
3. Kindergarten teachers will work collaboratively with the pre-kindergarten teacher and local day care providers to deliver an orientation to upcoming kindergarten parents about the expectations and requirements for incoming students. Students can visit the school with the day care provider to experience a day in kindergarten before the upcoming school year. The school will offer a "Transitioning" workshop to parents which will outline various ways of effective transitioning strategies for both the parents and their children. Parents also can speak with teachers and ask questions so that the environment is non-threatening, and communication is fostered between home and school.

Boyd is a Title I School, and the curricular program is explained in great detail. A summary of the Title I budget and use of Title I funds is also given during these meetings.

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## School Community Team

W. M Boyd ES School invites ALL parents to join the Title I Parent and Family Engagement Committee to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more, please stop by the Main Office.